



Our code of conduct

This is very simple –

**Respect yourself and others
at all times.**

Dress code

Students choose their own clothes but must always be mindful that they are representing the name of The St Christopher School. With this in mind -

NO inappropriate slogans on t shirts or jumpers; **NO** ripped jeans

Our students are encouraged to present themselves appropriately and neatly at all times. There is no set uniform for P.E as this will depend on the chosen activity; students choose the correct clothing for themselves.

Our Rules

Ready

Respect

Responsible

Rules are written with the students each year, they are reviewed termly to ensure everyone fully understands and is able to explain what they mean.



Introducing. . .

The 16 - 19 Annexe

**A new provision in
Moundale Gardens,
Leigh on Sea.**



Our Ethos

Responsibility

Respect

Relationships

Contacts

16 - 19 Annexe –

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The students and staff of the 16 - 19 Annexe hope you enjoyed finding out a little more about our provision. We welcome visitors by appointment and look forward to meeting you in the near future.

6th Form Specialist Education and
Personal Development
provided by

**The St Christopher School
Academy Trust**

Welcome to

The 16 - 19 Annex



Since September 2008 we have been offering personalised learning journeys for selected 16 – 19 year old students . All our students have a variety of additional learning needs and are entitled to continue their education with us until the age of 19.

In March the school was inspected by OFSTED and received an ‘Outstanding’ grade in all areas. The inspectors said “The sixth form is good and gives pupils ample opportunities to prepare for life after school.” but to improve further we should, “implement existing plans to extend and improve provision for the growing number of sixth form pupils.”

We aim to develop our students in a more adult environment, away from younger children to prepare them more fully for life beyond school. The Annex enables us to uniquely provide for a maximum of 12 students.

Staff and students have worked collaboratively to ensure this has been a successful and enjoyable venture and we are constantly seeking ways to improve our offer to local young people.

Outline of week

The students’ day at school begins at 9 a.m. although they arrive from 8.30 and have a drink and complete individual tasks before the formal day begins . The day ends at 3 p.m.

This is a very general idea of how our time is spent:

40 – 60% – formal teaching and learning, qualifications and awards

20% – practical provision

10% on or off site - recreational sporting activity

5% - meal preparation

Up to 20% – work experience and/or community work

Teaching and Learning

Our aim has always been to deliver the most suitable curriculum for each student; thus enabling them to progress confidently and happily into society as well rounded independent individuals.

As a school we have long recognised that the choices for our students, post 16, are limited. Our aim is to bridge the gap for students not yet able to access the courses currently offered by mainstream schools and colleges in Southend and surrounding areas.

Students are taught together for the most part but split into mixed groups for Art and Cookery and into ability groups for tailored courses which develop their work, life and social skills. We currently offer ASDAN, BTEC and City and Guilds courses.

To enable our students to develop as citizens of the local community we focus on four main areas:

Developing independence

Students are taught about rights and responsibilities and encouraged to travel and look after themselves with as much independence as possible.

Developing individually

We support our students to explore their own areas of interest through taught subjects and making their own choices.

Developing understanding

We aim to deliver a broad menu of subjects incorporating functional skills. Subjects available include: English; Maths; PSHCSE; Physical Education; Practical and Creative skills; Life Skills/Citizenship; and Cookery, Art and Music.

Developing community

Our students are involved in organising events, such as coffee mornings, a Car Wash Enterprise, and a yearly Christmas Grotto for younger students . They also take part in community action groups to keep the local environment safe and tidy.

Our students are lucky enough to have twice yearly residential trips, on the Summer trip they always take part in a local community project. These have included an OAP social afternoon in Norfolk, and maintaining public areas at an otter and owl sanctuary in Suffolk.

