



# The St. Christopher School Academy Trust



At The St. Christopher School Academy Trust we uphold and teach pupils about British Values which are defined as:

**Democracy**

**Rule of law**

**Individual liberty**

**Mutual respect**

**Tolerance and understanding of differences in religions, cultures and beliefs**

These values are taught explicitly through Personal, Social, Health and Emotional Education (PSHE) and Citizenship. We also teach British Value through planning and delivering a broad and balanced curriculum.



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British Value	Statement	Evidence
Democracy	Democracy is an important value at our school. We believe that the voice of everyone should be heard. Pupils have the opportunity to have their voice heard through our School Council and Learning Council. Majority rule is promoted in a range of situations including playground games and activities.	School Council representatives from each class meet regularly to discuss issues, rules and school needs. Debates are held in a variety of subjects and at assemblies. Pupils can explain that in situations where choices are offered, the majority will carry the vote. The code of conduct was written by the whole school – the voice of our pupils.
The Rule of Law	We believe that everyone needs to understand that all the people living in Britain are subject to laws and that rules need to be followed both in and out of school. Pupils know and understand that there are consequences should these laws and rules be broken and that laws are there for our protection.	Class and school rules established, explained and enforced consistently. Individual behaviour plans involve pupil contribution. Agreed rewards and sanctions in place to bring about positive behaviour. Outside visitors – police, fire brigade, etc to promote rules of law and safety. CEOP's trained staff. Stonewall and Hate Crime trained staff
Individual Liberty	Pupils are encouraged to make correct choices at our school knowing that they are in a safe and supportive environment. We believe that pupils should be empowered through the development of their self-esteem, self-knowledge and self-confidence. We encourage the understand the needs of the individual pupil and make reasonable adjustments to accommodate their needs.	Children are able to show independence in learning and are encouraged to think for themselves. Pupils are able to exercise their rights, personal freedoms and responsibilities and are advised how to exercise these safely, for example, through our e-safety teaching and drug aware training.



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British Value	Statement	Evidence
Mutual Respect	<p>As a rights respecting school, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others.</p> <p>All members of the school community are expected to treat each other with respect and respect our community and visitors.</p>	<p>Behaviour targets – respecting each other, staff and property.</p> <p>Class discussions and conversations.</p> <p>Conflict resolution – as part of structured lessons and outdoor learning.</p> <p>Use of social stories to develop mutual respect.</p> <p>Reward systems in place e.g. class dojo.</p> <p>Equal treatment of minority groups.</p> <p>House teams.</p> <p>Peer support.</p>
Tolerance and Understanding of Differences in Religions, Cultures and Beliefs	<p>We aim to achieve this through enhancing pupils' understanding of their place in a culturally diverse society and by giving children opportunities to experience diversity in our local community and through delivery of our topics such as the UK.</p> <p>The same expectations of tolerance are extended to staff , parents/carers and governors.</p>	<p>Visits by local Reverends for collective worship – harvest, etc.</p> <p>RE lessons and RE days based on different religions.</p> <p>Visits to local church.</p> <p>School displays celebrating different faiths.</p> <p>Celebrating Difference and topic days/weeks.</p> <p>SRTRC activities.</p> <p>Ability Action.</p> <p>Regular displays – embedded throughout our curriculum.</p> <p>Ways to report behaviour that does not sit in line with school ethos.</p>